

# PARALLEL SESSIONS

**6 July 2023 | 14h30 - 15h30**

## **Room A - Ana Pouseiro**

**More than just an opinion - Choosing an appropriate test approach for all in easy and plain language - Enid Reichrath, Xavier Moonen and Roel Kooijmans - [online presentation](#) - EN**

**Easy-to-understand Covid: a student collaborative project in Portuguese Higher Education - Cláudia Martins - [Online presentation](#) - EN**

## **Room B - Sandra Marques**

**Reading Easy Swedish public authority texts: experiences from two eye-tracking studies - Carina Frondén - EN**

**Simultaneous intralingual interpreting in German Easy Language. A corpus study on oral Easy Language - Julia Degenhardt - EN**

## **Room C - Catarina Góis**

**"A picture is worth a thousand words": Using visual research methodologies with people with intellectual disabilities - Deborah Chinn - EN**

**Spoken Easy Language for Social Inclusion: Needs & Resource Mapping - Elisa Perego, Drago Brumen and Tatjana Knapp - EN**



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**6 July 2023 | 14h30 - 15h30**

## **Room D - Ana Pouseiro**

**Using images in Easy language texts - Anne Parpan and Simone Girard - **Workshop - EN****

## **Room E - Mónica Chalabardo**

**GameIN: Practical and methodological path for the creation and use of accessible games for people with disabilities - Carla Sousa, Filipe Luz, Cátia Casimiro, Joana Barros, José Neves and Conceição Costa - **Workshop - EN****

## **Room F - Rui Monteiro**

**Case study in a curriculum context: translation into easy language of an INR leaflets - Jaime Quintela and José Roseira - **PT****



# PARALLEL SESSIONS

6 July 2023 | 16h30 - 17h30

## Room A - Célia Sousa

**A Case Study with posters on COVID prevention procedures: institutional Communication in Plain and Easy-to-Read Language at the Federal University of Rio Grande do Sul - Brazil - Maria José Finatto and Eduardo Cardoso - [online presentation](#) - PT**

**Multiformat children's book at school: reading in pairs - Cláudia Freitas and Eduardo Cardoso - [Online presentation](#) - PT**

## Room B - Sandra Marques

**Images. An equally critical aspect of development - Cathy Basterfield - EN**

**Tracking changes: an examination of decision-making processes in Easy Read translation - Katy Brickley - EN**

## Room C - Marta Nogueira

**Easy Language and Gender-Inclusive Language: A Corpus Analysis of Websites of Public Authorities in Germany - Dimitrios Kapnas - EN**

## Room D - Rui Monteiro

**The History that is not in History: A history book to tell the trajectories and narratives of people with disabilities - Alessandra Oliveira and Ruth Mariani - PT**

## Room E - Tatjana Knaap

**Easy Language Speed Dating - Ulla Bohman - [Workshop](#) - EN**

