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**Author’s name and affiliation/email**

**Abstract**

*This text contains indications regarding the report´s format submitted to IPCE 2019 should respect. It should be noted that this document itself respects the format and can serve as the basis for the final edition of the text to be submitted.*

*The abstract text should not exceed 225 characters with spaces. The font used should be Georgia, 9.5, italics, single spacing, justified, 6 pts after the paragraph.*

*Keywords: between 3 and 5.*

Text

The document cannot exceed 4,200 characters including spaces and excluding: title; affiliation and contact; abstract and keywords. The margins are what this model defines.

The font used should be Georgia, 9.5, normal, line spacing of 1.5 cm, justified, 6 pts after the paragraph.

Quotes

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**References**

APA Standards

The source is Georgia, 9.5, justified, single spaced, with special advancement pendant of 1.2 cm, 6 pts after paragraph.

Examples:

Jonassen, D. (2007). *Computadores, Ferramentas Cognitivas: Desenvolver o pensamento crítico nas escolas*. Porto: Porto Editora.

Chapman, O. (2003). Facilitating peer interactions in learning mathematics: Teachers’ practical knowledge. In M. J. Høines & A. B. Fuglestad (Eds.), *Proc. 28th Conf. of the Int. Group for the Psychology of Mathematics Education* (Vol. 2, pp. 191-198). Bergen, Norway: PME.

McDonough, A., & Clarke, D. (2002). Describing the practice of effective teachers of mathematics in the early years. In N. A. Pateman, B. J. Doherty, & J. Zilliox (Eds.), Proc. 27th Conf. of the Int. Group for the Psychology of Mathematics Education (Vol. 3, pp. 261-268). Honolulu, USA: PME.

Ball, D. L. (1990). Prospective elementary and secondary teachers’ understanding of division. *Journal for Research in Mathematics Education*, 21(2), 132-144.

Wu, C.-C., & Lee, G. C. (2004). Use of computer-mediated communication in a teaching practicum course. *International Journal of Science and Mathematics Education*, 2(4), 511-528.

Rodrigues, E. F. (2001). *Formação de Professores para a utilização das TIC no Ensino: Definição de Competências e Metodologias de Formação*. Acedido em 10 de Outubro, 2002, em <http://www.educ.fc.ul.pt/recentes/mpfip/comunica.htm>.

Note:

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