**Report´s Title**

**Author’s name and affiliation/email**

**Abstract**

*This text contains indications regarding the report´s format submitted to IPCE 2024 should respect. It should be noted that this document itself respects the format and can serve as the basis for the final edition of the text to be submitted.*

*The abstract text should not exceed* ***225 characters*** *with spaces. The font used should be Georgia, 9.5, italics, single spacing, justified, 6 pts after the paragraph.*

*Keywords: between 3 and 5.*

Text

The document cannot exceed **4**.**200 characters** including spaces and excluding: title; affiliation and contact; abstract and keywords. The margins are what this model defines.

The font used should be Georgia, 9.5, normal, line spacing of 1.5 cm, justified, 6 pts after the paragraph.

Quotes

The font is Georgia, 9.5, normal, justified, single spaced, 6 pts after the paragraph, 1.25 cm indent left and right.

**References**

APA Standards - **7th edition**

The source is Georgia, 9.5, justified, single spaced, with special advancement pendant of 1.2 cm, 6 pts after paragraph.

Examples:

Aron, L., Botella, M., & Lubart, T. (2019). Culinary arts: Talent and their development. In R. F. Subotnik, P. Olszewski-Kubilius, & F. C. Worrell (Eds.), *The psychology of high performance: Developing human potential into domain-specific talent* (pp. 345–359). American Psychologica Association. <https://doi.org/10.1037/0000120-016>.

Ball, D. L. (1990). Prospective elementary and secondary teachers’ understanding of division. *Journal for Research in Mathematics Education*, 21(2), 132-144.

Barlow, D. H. (2014). *Clinical handbook of psychological disorders: A step-by-step treatment manual*. The Guilford Press. <http://books.google.pt/books?id=FCTyAgAAQBAJ>.

Craik, F., & Lockhart, R. (1972). Levels of processing: A framework for memory research. *Journal of Verbal Learning and Verbal Behavior*, 11(6), 671-684. <https://doi.org/10.1016/S0022-5371(72)80001-X>.

Harris, L. (2014). *Instructional leadership perceptions and practices of elementary school leaders* [Unpublished doctoral dissertation]. University of Virginia.

Jonassen, D. (2007). *Computadores, Ferramentas Cognitivas: Desenvolver o pensamento crítico nas escolas*. Porto Editora.

McDonough, A., & Clarke, D. (2002). Describing the practice of effective teachers of mathematics in the early years. In N. A., Pateman, B. J. Doherty & J. Zilliox (Eds.), *Proc. 27th Conf. of the Int. Group for the Psychology of Mathematics Education* (Vol. 3, pp. 261-268). PME.

Pearson, J. (2018 27-30). *Fat talk and its effects on state-based body image in woman* [Poster presentation]. Australian Psychological Society Congress, Sydney, NSW, Australia. http://bit.ly/2XGSThp

Wu, C.-C., & Lee, G. C. (2004). Use of computer-mediated communication in a teaching practicum course. *International Journal of Science and Mathematics Education*, 2(4), 511-528.

Note:

Any additional clarifications may be requested to IPCE Organizing Commit-tee (ipce@ipleiria.pt).